

## Module specification

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Module Code	LAN477
Module Title	Spanish Intermediate (Part 1)
Level	4
Credit value	20
Faculty	N/A
HECoS Code	100332
Cost Code	GASL
Pre-requisite module	N/A

### Programmes in which module to be offered

Programme title	Core/Optional/Standalone
This standalone module is not associated with any programme	Standalone

### Breakdown of module hours

Learning and teaching hours	40 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
<b>Active learning and teaching hours total</b>	<b>40 hrs</b>
Placement hours	0 hrs
Guided independent study hours	160 hrs
<b>Module duration (Total hours)</b>	<b>200 hrs</b>

### Module aims

The aims of this module are to:

- develop learners' communicative competence in Spanish at early Common European Framework of Reference for Languages (CEFR) B1 level, with a focus on real-world language use.
- consolidate and extend grammatical and lexical knowledge acquired at A2 level.
- enable learners to communicate with increased confidence and independence in familiar personal, academic, and social contexts.

- develop receptive (listening and reading) and productive (speaking and writing) skills in an integrated manner.
- prepare learners for progression to the second half of a full CEFR B1 Spanish course

### Module Learning Outcomes

At the end of this module, students will be able to:

1	Understand the main points of clear standard spoken and written Spanish on familiar topics related to work, study, leisure, and everyday life.
2	Participate effectively in spoken interactions on familiar matters, including narrating experiences, expressing opinions, and giving reasons in a clear and coherent manner.
3	Produce straightforward connected spoken and written texts on topics of personal interest using appropriate register and a range of common grammatical structures.
4	Apply a wider range of grammatical forms and vocabulary accurately, including past, present, and future reference, in predictable communicative situations.
5	Demonstrate increasing learner autonomy through preparation, self-correction, and reflection on language use.

### Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Students will complete an assessed spoken task during the teaching period. This will take the form of a structured oral interaction (role-play or discussion), assessing fluency, accuracy, pronunciation, and communicative effectiveness.

Assessment 2: The final examination will assess Speaking, Reading, Listening, and Writing skills in an integrated fashion. Tasks will be aligned to CEFR B1 descriptors and will require students to demonstrate comprehension, production, and interaction skills in familiar contexts.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	2,5	Oral Assessment	10 minutes	40%	N/A

2	1,2,3,4	In-class test	1-hour integrated text  Speaking and Listening Task – 20 minutes  Reading and Writing Task – 40 minutes	60%	N/A
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### Derogations

None.

### Learning and Teaching Strategies

This module is delivered through a range of learner-centred and communicative teaching approaches appropriate to an evening, mixed-ability cohort of adult learners. Teaching methods include:

- tutor-led input and guided practice
- interactive speaking activities and role-plays
- pair and group work to promote communicative competence
- listening and reading tasks using authentic and semi-authentic materials
- structured grammar and vocabulary development
- formative feedback and exam-style practice tasks

Independent study is supported through guided preparation, consolidation activities, and directed use of digital learning resources.

### Welsh Elements

Welsh Language support is available.

### Indicative Syllabus Outline

- Review and consolidation of A2 grammar and vocabulary
- Narrating past experiences (preterite and imperfect)
- Talking about future plans and intentions
- Expressing opinions, preferences, and agreement/disagreement
- Describing events, experiences, and personal goals
- Making suggestions, giving advice, and expressing obligation
- Listening and reading strategies for longer texts
- Exam preparation and integrated skills practice

## Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

### **Aula Internacional 2 (Nueva edición) – Difusión**

Other indicative reading:

- BBC Bitesize Spanish (B1 resources)
- Instituto Cervantes – online B1 practice materials

## Administrative Information

<b>For office use only</b>	
Initial approval date	18.02.2026
With effect from date	15.03.2026
Date and details of revision	
Version number	01